



Outcomes
First Group

ACORN EDUCATION
AND CARE

OptionsAutism

Provider Access Statement



Options
Barton

Provider Access Policy

Created:	September 2024
Reviewed by:	Carol Botterill (Careers Lead)
Reviewed:	
To be reviewed:	September 2025

Options Barton School : Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Options Barton

Date updated: September 2024

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including supported internships and wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Options Barton is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Options Barton is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and develop their independence. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Options Barton endeavors to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Options Barton policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications, apprenticeships and supported internships.

To support young people and parents/guardians to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Options Barton School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in workshops and visits throughout the year, during National Careers Week, in addition to providers attending careers events at school.

Development

This policy has been developed and is reviewed annually by Carol Botterill based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Options Barton is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to *Carol Botterill*

Carol Botterill may be contacted by telephone or email, Carol.Botterill@optionsautism.co.uk

Tel: 01652 631280

Grounds for granting requests for access.

Access will be given for providers to attend during school assemblies, timetabled Careers or Life Skills lessons, and Careers or Raising Aspirations events that the school is arranging.

Students may also travel to visit another provider as part of the trip to be organised in partnership with the school.

Details of premises or facilities to be provided to a person who is given access.

The school will provide an appropriate room or hall to be agreed Classrooms and communal areas can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Options Barton School staff team who will facilitate.

Live/Virtual encounters

Options Barton School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or during assemblies/tutor times. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

Carol Botterill coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Carol Botterill email:

Carol.Botterill@optionsautism.co.uk

Carol Botterill will raise the complaint to Hannah Mackley, Headteacher of Options Barton School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the schools' careers lead.

Policy Coordinator: Carol Botterill

Policy Reviewed: September 2024

Appendix

Providers who have been invited into the school to date include:

The Life Skills Hub

East Riding College

Bishop Burton College

North Lindsey College

Linkage

Skills Centre Plus

Grimbsy Institute

Active Fusion

Humberside Fire Service

Humberside Police

Destinations of previous pupils include:

Bishop Burton College

Underley Gardens

Hull College

Pengwern College



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We are part of the Outcomes First Group Family, by working together we will build incredible futures by empowering vulnerable children, young people and adults in the UK to be happy and make their way in the world.

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